

St Edward's Catholic Academy
Primary PE and Sports Impact Statement 2017-18

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| 2016-17 <ul style="list-style-type: none"> • Gold 'School Games Mark' 2nd year running • Increased participation in competitive sport • County finalists in basketball • Increased participation in intra school sport | Actions for 2017-18 <ul style="list-style-type: none"> • Increased activity during lessons (SuperMovers) • Increased lunchtime structured physical activity – external provider support • Further develop Activity Chaplains |

| Meeting national curriculum requirements for swimming and water safety (2016/2017 Year 6 cohort) | Please complete all of the below: |
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| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 66% |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 55% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 55% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes/ No |

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| Academic Year: 2017/18 | Total fund allocated: £17800.00 | Date Updated: January 2018 | | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: 47% (£8406) |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> SPORT TEACHING PROVISION Full day of provision inc. am and pm delivery of PE lunchtime to upskill mini leaders Teaching support in different sports for all teaching staff to include sports not usually taught (basketball/leadership skills in sport) Four after school clubs run by a qualified PE teacher engaging children in new sports. Introduce BBC SuperMovers Introduction of Activity Chaplains to encourage non-participants at lunchtimes | <ul style="list-style-type: none"> Sports coach leading games and organising children to be able to independently lead small groups Teachers to work alongside sports teacher Ensure the take up of places is consistent across the year groups. Target Pupil Premium children to take part and engage in activities new to them All classes to login to BBC SuperMovers at least twice a day (10 min) Recruit at least 10 Y5 pupils to attend meetings and encourage more participants | <p style="text-align: center;">£4500</p> <p style="text-align: center;">As above</p> <p style="text-align: center;">£3000 £200 (Admin)</p> <p style="text-align: center;">FOC</p> <p style="text-align: center;">£106.00</p> | <ul style="list-style-type: none"> Raising physical activity levels of children at lunchtimes and engagement in organised play. Engagement of children and numbers attending clubs increases. All classes have an active start to lessons; whilst learning | <ul style="list-style-type: none"> Year 5 and 6 children will be able to coach new mini leaders in the summer term so creating a sustainable long term Upskilled staff to ensure good Children taking part in sport outside school in local clubs Children become more receptive to learning in class |

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| <ul style="list-style-type: none"> • Five-60 healthy eating programme • Assemblies to include an active element • Extra Lunchtime Supervisors | <ul style="list-style-type: none"> - YST Active 30:30 resource pack • Booked for Year 5 to take part in the Autumn term • Whole school active participation inc. staff • Ensure more organised activities happen | <p style="text-align: center;">Part of Active schools affiliation package</p> <p style="text-align: center;">£400</p> | <ul style="list-style-type: none"> • Lunchtime activities increased for more active lunchtimes • Healthy food choices of children for snacks. Talking to others about different food and exercise choices • Engagement of more children during lunch | <ul style="list-style-type: none"> • Long term benefits to health and food choices • Contributes to the 30:30 government scheme |
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| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | Percentage of total allocation: 6% (1020) |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| <ul style="list-style-type: none"> • Extra notice boards to raise the profile of PE and Sport for all children, visitors and parents • Active Chaplains embedded in rewarding activity in sport outside school • School sporting achievements celebrated in assemblies and posted on sports notice board • PE coordinator/Teacher time to organise events and follow up activities • TA time to accompany children to events during school time | <ul style="list-style-type: none"> • Celebrating achievement boards put up and pupils' photos and write ups displayed • Ensuring as many children as possible have the chance to earn a certificate • Checking Active Chaplains fulfill their role and have certificates to distribute • Book supply/TA cover as and when required • Extra hours as and when required | <p style="text-align: center;">£20.00 Certificates</p> <p style="text-align: center;">£1000 for supply cover</p> | <ul style="list-style-type: none"> • Noticeboard is up to date with key information • Certificates awarded at Celebration Assembly • Sports profile raised and children engaged in sporting activities | <ul style="list-style-type: none"> • Train new Active Chaplains at the end of the school year. |

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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
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| | | | | 0.007% £129 |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> See Key Indicator 1 Teaching Upskilled workforce in different sports for all teaching staff to include sports not usually taught (basketball/leadership skills in sport) Resources – PE teaching resource (web based) Do think feel PE Affiliation to SDASP One extra member of staff to Condoover | <ul style="list-style-type: none"> Baselines for monitoring pupil progress over time. Ensure teachers are logged in and using the system Booked with JCA | <p>See above</p> <p>Included Active schools</p> <p>£129</p> | <ul style="list-style-type: none"> Increased subject knowledge and confidence to deliver a dynamic and motivating curriculum for pupils. Use of training in school and CPD for all staff Training in attending residential and what's required | <ul style="list-style-type: none"> Teaching staff supported to deliver and plan motivating lessons for children. Support to extend knowledge and skills to maintain an active school. Teaching staff supported to go on residential |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | 14% (£2415) |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>Additional achievements:</p> <ul style="list-style-type: none"> Balance bikes training for Year 1 teacher in Summer Term Bikeability training for year 5 pupils to allow the children to ride to school | <ul style="list-style-type: none"> Booked via Active sports partnership Training booked for Summer 1 | <p>Included Active schools</p> <p>Included Active schools (24chn)</p> | <ul style="list-style-type: none"> Children gaining confidence and skills in gross motor work across the curriculum Safety of children when riding bikes and knowledge of the highway code | <ul style="list-style-type: none"> Teacher able to lead activities for children with confidence. Children are able to ride own bikes and use skills from school outside to be more active. On-going year on year participation |

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| <ul style="list-style-type: none"> • Use of Apex Climbing Wall for Year 6 • High Ropes at Lea Green Y6 | <ul style="list-style-type: none"> • Team building exercise • Booked | <p>£400(10 extra chn)</p> <p>£120.00 £75</p> | <p>relating to their use of bikes</p> <ul style="list-style-type: none"> • Children gain experience in team building • Children gain experience in a 'Growth Mindset' activity | <ul style="list-style-type: none"> • CPD for staff enables activities to be continued. |
| <ul style="list-style-type: none"> • Watersports at Conover Y4 | <ul style="list-style-type: none"> • Booked Kayaking | <p>£320</p> | <ul style="list-style-type: none"> • Children gain confidence in a watersport | |
| <ul style="list-style-type: none"> • Affiliation to Active Schools Partnership | <ul style="list-style-type: none"> • Access to a range of CPD and to school-based activities for all children | <p>£1500</p> | <ul style="list-style-type: none"> • Sport CPD used across the school for teachers. Extra activities in school for pupils to take part in. | |

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| Key indicator 5: Increased participation in competitive sport | Percentage of total allocation: |
| | 4% (£645) |

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| <ul style="list-style-type: none"> • To increase the number of children participating in sporting events and competitions • Map an orienteering course at school to use for cross-curricular lesson | <ul style="list-style-type: none"> • Liaise with other staff to take children to events after school • Email and book mapping | <p>£300</p> | <ul style="list-style-type: none"> • Children showing pride in achievements. Recognition in assembly • Course used as part of teaching for cross curricular work | <ul style="list-style-type: none"> • Member of staff to lead events • Children engaged in cross curricular activities in the school grounds. |
| <ul style="list-style-type: none"> • Swimming Gala Participation | <ul style="list-style-type: none"> • Booked | <p>£145 (coach to Etwall)</p> | <ul style="list-style-type: none"> • Giving gifted and talented swimmers the chance to shine | <ul style="list-style-type: none"> • On-going year on year participation. |

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| <ul style="list-style-type: none"> • Take part in the local area sports | <ul style="list-style-type: none"> • Book places for year groups available and target sports in PE time | <p>£200 if transport required</p> | <ul style="list-style-type: none"> • Children taking part in PE lessons motivated to want to join team for area sports | <ul style="list-style-type: none"> • On-going year on year participation |
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