

## Phonics and Literacy Medium Term plan Summer 2019

Phase 3 and Phase 4: Letters and Sounds	
<p>Develops children's knowledge of GPCs, their skills of blending and segmenting with letters and recognition of high frequency words containing GPCs not taught at that phase. Develops children's knowledge of the seven remaining letters of the alphabet and graphemes to cover most of the phonemes represented by more than one letter. Teaches and practices the skills of blending and segmenting sounds represented by single letters and graphemes of more than one letter.</p>	
<p>This term we are focussing on sentence structures. Reminding children how to write sentences and include a capital letter, finger spaces and a full stop.</p>	<p><b>Assessment: Phase 3</b></p> <ul style="list-style-type: none"> <li>• Give the sound when shown all (or most) Phase 2 &amp; 3 graphemes;</li> <li>• Find all (or most) Phase 2 &amp; 3 graphemes, from a display when given the sound;</li> <li>• To blend and read CVC words (using Phase 2 &amp; 3 graphemes);</li> <li>• To segment and make a phonetically plausible attempt at spelling CVC words (using Phase 2 &amp; 3 graphemes);</li> <li>• To <b>spell</b> tricky words: <b>the, to, I, no, go, he, she, we, me, be, was, my, you, her, they, all, are</b></li> </ul> <p>To write each letter correctly when following a model;</p>
<p><b>Rehearse and consolidate Phase 3 sounds:</b>  <b>Consonant digraphs:</b> ch, sh, th, ng,  <b>Vowel digraphs:</b> ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er</p>	
<p><b>Key words:</b> no, go, I, the, to, he, she, my, was, we, me, be, to, they, all, are</p>	
<p><b>Books we are reading:</b>  The Very Hungry Caterpillar  We're Going on a Bear Hunt  Oi Dog  Paper Dolls  Handa's Surprise  Lost and Found  On Sudden Hill  Dear Zoo  The Mixed up Chameleon</p>	<p><b>Assessment: Phase 4</b></p> <ul style="list-style-type: none"> <li>• To blend and read CCVC words using Phase 3 sounds.</li> <li>• To <b>read</b> the tricky words: <b>said, so, do, have, like, some, come, were, there, little, one, do, when, out, what;</b></li> </ul>