

Phonics and Literacy Medium Term plan Spring 2019

Phase 3: Letters and Sounds	
<p>Develops children's knowledge of <i>GPCs</i>, their skills of blending and segmenting with letters and recognition of high frequency words containing <i>GPCs</i> not taught at that phase. Develops children's knowledge of the seven remaining letters of the alphabet and graphemes to cover most of the phonemes represented by more than one letter. Teaches and practices the skills of blending and segmenting sounds represented by single letters and graphemes of more than one letter.</p>	
<p>Letter progression (one set per week)</p> <p>Set 6: j, v, w, x</p> <p>Set 7: y, z, zz, qu</p>	<p>Assessment: Phase 3</p> <ul style="list-style-type: none"> • Give the sound when shown all (or most) Phase 2 & 3 graphemes; • Find all (or most) Phase 2 & 3 graphemes, from a display when given the sound; • To blend and read <i>CVC</i> words (using Phase 2 & 3 graphemes); • To segment and make a phonetically plausible attempt at spelling <i>CVC</i> words (using Phase 2 & 3 graphemes); • To read the tricky words: he, she, we, me, be, was, my, you, her, they, all, are; • To spell tricky words: the, to, I, no, go; <p>To write each letter correctly when following a model;</p>
<p>Consonant digraphs: ch, sh, th, ng, Vowel digraphs: ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er</p>	
<p>Key words: no, go, I, the, to, he, she, my, was, we, me, be, to, they, all</p>	
<p>Books we are reading:</p> <p>The Great Snortle Hunt</p> <p>Monstersaurus</p> <p>Supertato</p> <p>The Something</p> <p>The Lonely Beast</p> <p>On Sudden Hill</p>	