

St Edward's Catholic Academy Pupil Premium Strategy Statement



True Mind, True Heart, True Spirit

1. Review of expenditure				
Previous Academic Year 2017/18		£31,221	Number of Pupil Premium – 23	
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Consistently Good/Outstanding Learning in all year groups	Non-teaching Head and Assistant Head to monitor and support teaching and learning. Employment of Student and Leadership Support Manager to focus on Safeguarding, Pastoral, Attendance and parent/school communication allowing Head and Deputy to focus on T & L	<p>Strong progress made across most year groups with improvements to quality of teaching and learning. Focus had been placed on all year groups to establish consistently good and effective practice. However outcomes for year 6 were below those expected reflecting a legacy of inadequate provision in their earlier schooling years.</p> <p>Evidence monitoring visits by EF and data outcomes for all groups by the end of the year show strong progress against starting points in all year groups.</p> <p>PP pupils are all tracked effectively on termly tracking and are discussed at pupil progress review meetings</p>	<p>Continually monitoring Teaching and Learning and feeding back to staff has strengthened the provision and improved outcomes. This must remain a constant feature moving forwards.</p> <p>Ensure marking of practice SATs papers and gaps analysis of Y6 is completed with teacher by SLT.</p>	<p>Percentage of Student and Leadership Support Manager post and</p> <p>£12,650</p> <p>Assistant Head completed additional hours.</p> <p>£2,583</p> <p>COST: £15,233</p>

<p>Accelerate the progress of PP pupils, particularly higher ability PP pupils so that they make the same progress as higher ability non-PP pupils.</p>	<p>Accurate assessment of the specific learning needs of all pupils is used to inform effective intervention for those pupils in danger of underachieving. Effective tracking and gaps analysis completed with teacher and Assistant Head half termly. This then informs future planning and specific knowledge and skills to be taught.</p>	<p>Due to more thorough tracking across the school and more in depth Pupil Progress Review Meetings staff are much more aware of the attainment and progress of their pupils. They are also much more focussed on their prior attainment and have raised expectations accordingly. Interventions are more timely and appropriate to need.</p>	<p>This approach will be continued and the next steps will be to ensure that all Middle Leaders are scrutinising the data and groups pertaining to their subjects.</p>	<p>12 days for tracking, planning and book scrutiny monitoring</p> <p>COST: £2,800</p>
Total Cost				£18,033

ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Raise the attainment and progress of reading by the end of KS2 for Pupil Premium pupils.	<p>RIWI (Read- it Write- it Intervention Programme)</p> <p>Cost: percentage of Intervention TA posts = £3334.00</p> <p>Small group targeted intervention with support teacher. Cost: 4 hours per week = £4720.00</p>	<p>Reading is now more firmly structured and embedded across the school.</p> <p>Outcomes for KS2 2018 showed 2 out of 3 achieved expected standard in reading (67%). Progress was also better in reading compared to writing and maths.</p>	<p>As gaps have narrowed there is less need for Wave 3 types of intervention. Pupils will receive intervention and support as required following close tracking and analysis of assessments. RIWI will be used if necessary with the trained TA</p>	COST: £8,054

<p>Targeted support for Early Years and KS1 pupils to improve language and communication skills to diminish differences between PP and non-PP pupils</p>	<p>Small group targeted support with intervention TA = £1300.00</p>	<p>Overall attainment by end of KS1 in line or above National in reading, writing and maths. 4 out of 5 PP pupils made expected or more than expected progress in Reading, Writing and Maths by the end of KS1. EYFS Good level of Development just below National at 70%. Average score for C & L 86%</p>	<p>Effective provision that targeted individuals requiring intensive support.</p>	<p>COST: £1,300</p>
<p>To increase attendance rates for pupils eligible for Pupil Premium</p>	<p>Individual tracking of attendance by PaLSM</p> <p>First day communication regarding reason for absence.</p> <p>Half termly letters for pupils dropping below expected levels</p> <p>Meetings with parents/carers to discuss concerns and initiate plan to improve attendance</p>	<p>Attendance improved last year for all pupils to 96.19% and rose for PP pupils to 96.01% showing a marked improvement from 2016/2017.</p>	<p>Continue with rigorous tracking and support for families through signposting to services and involving external support services.</p>	<p>COST: £2,530</p>

Total Cost **£11,884**

iii. Other approaches

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
<p>The conceptual thinking and aspirations of our PP pupils is enhanced through enriched life experiences</p>	<p>All year groups have at least one trip per year and Y4 and Y6 take part in outdoor adventure residential to Conover or Lea Green = £1810.00</p> <p>Children supported to access day to day learning and activities: Milk: £225.00 Uniform, PE Kits, Breakfast Club, After School Clubs including after school activity clubs = £750</p>	<p>Increased participation in sports and all PP pupils were able to take part in Residential visits.</p> <p>It was also important that pupils felt they were equipped for learning with the correct uniform and equipment. This allowed them to access their learning straight away.</p>	<p>Continue to support. Policy may need to be amended to reflect % spend that school will support for trips and visits.</p>	<p>£2,600</p>

<p>To provide support for the emotional, social and mental well-being of PP pupils.</p>	<p>Talk Time Support £1000</p> <p>Positive Play Sessions with trained TAs £500</p>	<p>Talk Time was not effective as limited number of places so they could not be dedicated to PP pupils. Positive Play sessions were carried out with TAs from own classes and addressed Social and Emotional Needs as they became apparent.</p>	<p>Talk Time and Positive Play will not be continued next year but will be replaced by Nurture Group for identified pupils.</p>	<p>£500</p>
COST				£3,100
TOTAL COST:				£33,017