

Maths

Number & Place Value

Compare and order numbers up to 1000.

Recognise the place value of each digit in a 3-digit number (100s, 10s, 1s).

Addition and Subtraction

Add and subtract numbers mentally, including: a three-digit number and 1s; a three-digit number and 10s; a three-digit number and 100s.

Addition and Subtraction (money)

Add and subtract amounts of money to give change, using both £ and p in practical contexts

PROBLEM SOLVING & REASONING THROUGHOUT

Languages

French

The children will learn how to;
Greet in French
Count up to at least 10
Say how old they are.

Computing

We are programmers - Chn will create an algorithm for an animated scene in the form of a story board.

We are bug fixers – Chn will learn to recognise some common types of programming error, and practise solving problems through logical thinking.

English

Stories with familiar settings

Instructions

Shape poetry/calligrams

Stories from other cultures including fables & Russian Christmas stories.

Twisted traditional stories / fractured fairytales

Persuasive advertising

Science

Light & Shadow

In this unit children will explore the differences between light sources and light reflectors, and will sort these into two groups. They will be able to describe how shadows are formed and will explore the relationship between light, objects and the formation of shadows. Finally children will demonstrate an understanding of the possible dangers to health that the Sun, as a strong source of light, holds for them and others.

Magnets & Forces

In this unit children will work towards answering the Quest question, 'can you make a tool that can move something on the floor far away from you?' They will be asked to make a tool that can pick up things made of a magnetic material and consider the use of a telescopic arm or a folding arm to enable them to reach an object far away. The lessons leading up to answering the Quest will enable children to explore the properties of magnets and magnetic materials. They will also be able to apply their knowledge of how things move on different surfaces to create a table top game.

RE

New Beginnings (Homes)

Pupils will know and understand 'the joys and sorrows of being a family at home.'

Pupils will know and understand God's vision for every family.

Signs/Symbols (Promises)

Pupils will know and understand the meaning of the promises made at Baptism.

Preparations (Visitors)

Pupils will know and understand the demands and joys of visitors.

Pupils will know and understand about Advent: waiting for the coming of Jesus.

Geography

Great Britain

The Geography of the UK.

The making of the Union Flag.

Nationalities of the British.

The British Isles.

Way of Life in the UK / British Values.

The British People.

The Royal Family.

Russia

The Geography of Russia.

The Russian Flag

Christmas traditions of Russia

Russian Christmas food & culture

PE

This half term the children will be learning football and tag rugby skills.

PE Kit

- White t-shirt
- Royal blue shorts
- Black plimsolls
- White socks
- Hoody or fleece (outdoor kit)
- Jogging bottoms (outdoor kit)
- Trainers (outdoor kit)

Class Dojo

We will still be using class dojo in Year 3 for rewards and sanctions. The children will be working towards achieving their Bronze, Silver, Gold, Diamond and Head teacher awards.

We will also be using class story to update you about what's happening in the classroom and for any messages and updates.

I will respond to quick messages on class dojo during school hours Monday to Friday. I would prefer for you to approach me directly or write your message in the home school diary rather than send me messages via Class Dojo if you have any concerns or questions regarding issues.

Staff in Year 3

Miss Prabatani – Class teacher

Mrs Mercer - Teaching Assistant

Mrs Hallam – SEN Teaching Assistant

Boot Camp

Boot Camp is applicable to all classes in the school and it is where children go at lunch time to complete work they have not done during class time. They will only be sent there if they have not completed at least the minimum work expected of them for their ability. It is not for the whole of their lunchtime, just until the expected amount of work is completed. If you have any further questions please do not hesitate to speak to me.

How can you help your child at home?

- Reading every night either with an adult or independently.
- Practice timetables. By the end of year 3 they need to know; x2, x3, x4, x5, x8 and x10 tables.
- Practice spellings – Year 3 / 4 spelling list.

Useful websites

www.activelearnprimary.co.uk

www.topmarks.co.uk/maths-games/hit-the-button

www.spag.com/

<https://www.bbc.com/bitesize/topics/zhrdd2p>

<https://www.arcademics.com/>

<http://www.crickweb.co.uk/ks2literacy.html>

<https://www.spellingcity.com/>

<http://www.ictgames.com/mobilePage/lcwc/index.html>

<https://www.funbrain.com/games/spellaroo>

St Edwards



Themes for
AUTUMN
TERM
2018
Year Three