

<p style="text-align: center;"><u>P.S.E.D</u></p> <ul style="list-style-type: none"> • SEAL - Getting On and Falling Out • Remembering rules and the routines in school, reminding children of importance of taking turns and sharing. • Look at good and bad characters in the stories. What makes them good/bad? • How can you be a good character, what makes a good/bad Person? • Look at the letter from the Big Bad Wolf, is he a good/bad Character? how can you tell, what makes him a good character. • Look at Pinocchio, talk about lying, is it good or bad? • Looking at Goldilocks, discuss taking things that do not belong to us, how should we treat others things, respecting them. • Children recognise and manage their own feelings and know how to deal with them in different situations. • R.E –Come and see - Talking about Jesus, Christmas, nativity, why we celebrate this time of year. 	<p style="text-align: center;"><u>Communication and Language</u></p> <p><u>Role play Themes</u></p> <ul style="list-style-type: none"> • Cottage in the woods, (three bears, Red Riding Hood) • Giants house, with giant resources. • Sweet house - Hansel and Gretel • Castle - could be good or bad. • 3 Pigs builders yard. • Children to refine attention and listening skills. • Children to respond to what they hear with relevant comments and questions. (to songs and varied stories) • Using traditional tale language in stories, Once Upon a Time, Happily Ever After etc. • Remembering and retelling their favourite stories. • Role play different stories using the character masks. • Children to choose a character from their favourite fairy tale and make up a story about them. 	<p style="text-align: center;"><u>Physical Development</u></p> <ul style="list-style-type: none"> • Emergent and handwriting activities, linked to stories and discussions. (Sand tray, Builders trays) • Children continue to use the surrounding areas both indoor and out appropriately, making use of the available spaces. • Continue to reinforce the correct usage of tools and equipment safely. • Using various different construction toys and resources to build houses, towers and bridges. • <u>P.E Sessions - Movement</u> • Continuing getting dressed and undressed independently. . • Remind children of the changes that happen to our bodies when doing exercise and why. • Children to refine control and co-ordination through balancing activities and sessions. Knowing how to hold their bodies in various different positions. • Increasing control of various different equipment such as balls, bean-bags, hoops etc. • Do Jack & the Beanstalk story, climbing up the beanstalk, being the bean and growing. (Look for music) • Role play being Cinderella, sweeping the floor, scrubbing the floor, stacking the wood, dusting the cobwebs
<p style="text-align: center;"><u>Literacy</u></p> <ul style="list-style-type: none"> • Speaking and listening activities discussing the importance of both. • Letters and Sounds scheme, Phase 3 • Recap over the previously learnt letters and sounds. • Teach - y,z,zz,qu, sh, th, ch,ng oa,ar,or,igh • HFW – recap, and no,go,l,the,to. • Teach - off, can, had, back, we, me, he, be, she, are, see, was, will, with, my, for, too • Look at the text around the room. Encourage children to look at home or when out in the environment. • Children to experiment with mark making and use some clearly identifiable letters. • Children to continue to write common words. Independently. Encouraging correct letter formation. • Look at characters and setting of different fairy tales. • Children beginning to choose books independently and attempt to read them by using the pictures or picking out recognisable words. • Write a letter from the class to the Big Bad Wolf, talk about writing a letter – address, begins with “Dear” ends with “From” • Children to make a wanted poster for Goldilocks, using lots of character descriptions. 	<p style="text-align: center;"><u>Mathematics</u></p> <ul style="list-style-type: none"> • <u>Number:</u> Recapping over the “10 Town Characters” remembering the rhymes for each of them and how to form the numbers correctly. • Counting – 3 bears, 7 dwarfs etc. reinforce accurate one to one correspondence. • Addition and Subtraction - introduce addition and subtraction to the children and the simple procedure. • Measure various different objects and compare them using appropriate language such as taller, shorter, bigger, smaller. Etc. children’s heights on beanstalk, compare each other’s hand, feet etc. • Use non standard measurement – bean from beanstalk or giant’s shoe (find template) Children find things that are longer or shorter than. • Time - relating to the Cinderella story, Look at days, times, weeks. Learn the song. • Capacity – 3 bears different sized bowls, looking at how much would you need to fill a giant’s glass compared to a smaller one etc. • Shape and space - introducing shapes, naming simple ones and talking about their properties. Children to look for these shapes in the world around them. 	
<p style="text-align: center;"><u>Understanding the World</u></p> <ul style="list-style-type: none"> • Children learn about the history of Traditional and Fairy Tales. • Looking at and discussing changes between the same stories, discussing why there might be those differences. • Plant a bean, talk about looking after a plant what things we need to do to keep it alive. • Investigate ways of cooling porridge for the 3 Bears, suggest ways and test them. • Making own walls for the 3 pig’s walls/houses out of different materials, make predictions etc. • Make bridges for the 3 Billy goats gruff to walk over out of different materials. • Looking at the different settings of the different Fairy Tales and how these are appropriate and set different tones to the stories. • R.E – Talking about Jesus, Christmas, nativity, why we celebrate this time of year. 	<p style="text-align: center;"><u>Expressive Arts</u></p> <ul style="list-style-type: none"> • Continue to explore and experiment with different materials around the classroom. • Design and make own gingerbread men, encourage different patterns and expressions for the faces. • Using different materials to make different houses, bridges and towers and experimenting with which is the best material. Children learning to adapt their work if necessary. • During music sessions, experiment and explore with the instruments and see how their sounds can be changed. • Using imagination in the role play area, children playing various different roles and characters. • Free drawing and painting using imagination. 	

Please talk to your child about the topic we will be doing after half term and write down any questions or comments they have and if there is anything in particular they would like to learn about this topic. I will display them in the classroom and will try to incorporate them into my planning. Thank you, Mrs Jones. x