

<p style="text-align: center;"><b><u>P.S.E.D</u></b></p> <ul style="list-style-type: none"> <li>• <b>SEAL - New Beginnings</b></li> <li>• Teaching rules and the routines in school, reminding children of importance of taking turns and sharing.</li> <li>• Children to discuss and come up with our own class rules.</li> <li>• Teach the children of how to look after all resources and how to respect other's things.</li> <li>• Children learning and following various different rules when playing games.</li> <li>• Teaching the children the importance of looking after ourselves and how to keep ourselves healthy.</li> <li>• Knowing how to keep ourselves safe, not talking to strangers.</li> <li>• When in trouble or needing help, children will learn who they can go to for help.</li> <li>• Learning about different feelings and emotions and how to express ourselves appropriately.</li> <li>• Empathising and understanding how other people adapt when they lose one of their senses.</li> </ul>	<p style="text-align: center;"><b><u>Communication and Language</u></b></p> <p><b><u>Role play Themes</u></b></p> <ul style="list-style-type: none"> <li>• Doctors</li> <li>• Hospital</li> <li>• Fire station</li> <li>• Police station</li> </ul> <ul style="list-style-type: none"> <li>• Children to refine attention and listening skills.</li> <li>• Children to respond to what they hear with relevant comments and questions. (to songs and varied stories)</li> <li>• Gaining confidence when speaking to others not only that they are familiar with but others around the school.</li> </ul> <ul style="list-style-type: none"> <li>• In the role play area, using imagination to either re create stories they have heard and enjoyed or make up their own.</li> </ul>	<p style="text-align: center;"><b><u>Physical Development</u></b></p> <ul style="list-style-type: none"> <li>• Emergent and handwriting activities, linked to stories and discussions. (Sand tray, Builders trays)</li> <li>• Children to use the surrounding areas both indoor and out appropriately, making use of the available spaces.</li> <li>• Continue to reinforce the correct usage of tools and equipment safely.</li> </ul> <ul style="list-style-type: none"> <li>• <b><u>P.E Sessions - Movement</u></b></li> <li>• Getting dressed and undressed independently. .</li> <li>• Talk to the children about the changes that happen to our bodies when doing exercise and why.</li> <li>• Children to refine control and co-ordination through balancing activities and sessions. Knowing how to hold their bodies in various different positions.</li> <li>• Children will be able to move around different areas negotiating space safely and appropriately.</li> </ul>
<p style="text-align: center;"><b><u>Literacy</u></b></p> <ul style="list-style-type: none"> <li>• Speaking and listening activities discussing the importance of both.</li> <li>• Letters and Sounds scheme, Phase 2</li> </ul> <ul style="list-style-type: none"> <li>• Teach letters - s a t p, i n m d, g o c k, c k e u r, h b f ff, l ll ss.</li> <li>• Teach HFW- a, at, as, and, on, not, into, can, no, go, to, get, got, the, back, put, no go his, him, of, dad, mum, up</li> <li>• Children to write their own names and begin to attempt writing names of significance to them. i.e mum, dad, friends names.</li> <li>• Look at the text around the room. Encourage children to look at home or when out in the environment.</li> <li>• Children to experiment with mark making and use some clearly identifiable letters.</li> <li>• Children to continue to write common words. Independently. Encouraging correct letter formation.</li> <li>• Children beginning to choose books independently and attempt to read them by using the pictures or picking out recognisable words.</li> </ul>	<p style="text-align: center;"><b><u>Mathematics</u></b></p> <ul style="list-style-type: none"> <li>• <b><u>Number:</u></b> Introduce the "10 Town Characters" remembering the rhymes for each of them and how to form the numbers correctly.</li> <li>• Counting - link to body parts how many eyes do you have, fingers, toes, arms and legs etc.</li> <li>• Counting - how many people we have in our family, how many different types of fruit and veg do we need to eat.</li> <li>• Encourage accurate one to one correspondence.</li> <li>• Shape - looking around the classroom at familiar shapes in the environment. Naming them and looking at their properties.</li> <li>• Measures - comparing each other's hand span, feet, height, look at comparing them and ordering them.</li> <li>• Ordering - Looking at and comparing sizes of baby clothes, adult clothes etc.</li> <li>• Time - ordering and sequencing times of the day and simple routines. Looking at doing certain activities in a certain order.</li> </ul>	
<p style="text-align: center;"><b><u>Understanding the World</u></b></p> <ul style="list-style-type: none"> <li>• Looking at ourselves and naming different parts of the body.</li> <li>• Knowing what keeps ourselves healthy and how we do this in our own lives.</li> <li>• Trying different types of fruit and vegetables, describing their taste and identifying things we do and do not like.</li> <li>• Looking at our senses, what they are and how we use them. How people adapt if they lose one of their senses.</li> <li>• Learning about our bodies and how each part works, what our different organs are for.</li> <li>• Children learning about life cycles and how our bodies change as we grow.</li> <li>• Children aware of who is in their family and how they are related. Looking at family trees.</li> <li>• Learning about the different people who can help us ie police, fire, doctors, ambulance.</li> </ul>	<p style="text-align: center;"><b><u>Expressive Arts</u></b></p> <ul style="list-style-type: none"> <li>• Explore and experiment with different materials around the classroom.</li> <li>• During music sessions, experiment and explore with the instruments and see how their sounds can be changed.</li> <li>• Using imagination in the role play area, children playing various different roles and characters.</li> <li>• Free drawing and painting using imagination.</li> <li>• Make face biscuits to show various different feelings.</li> <li>• Compare hand and foot prints using different materials.</li> <li>• Experimenting with different construction toys to see what they can build.</li> </ul>	