



Appendix A

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency for pupils and parents or carers about what to expect from remote education at St Edward's Catholic Academy where national or local restrictions require entire cohorts (or bubbles) to remain at home. It is to be read in conjunction with the Academy's Remote Education Policy

Information about what to expect where individual pupils are self-isolating, is also included in this document.

### **The Remote Curriculum: what is taught to pupils at home**

We teach the same planned curriculum remotely as we do in school wherever possible and appropriate. This is available to pupils from their first day of isolation onwards.

Live lessons will be in place if a Year Group Bubble is self-isolating and when there is a local or national lockdown. These will be delivered via MS Teams

### **Remote teaching and study time each day**

**How long can I expect work set by the school to take my child each day?**

Key Stage 1	3 hours minimum
Key Stage 2	4 hours minimum

### **Accessing remote education**

**How will my child access any online remote education you are providing?**

Work will be set daily on Class Dojo (Years 1 – 6) and on EyLog for Reception pupils. Videos will also be posted by staff to introduce learning, as appropriate. Children/parents will be expected to update portfolios daily with the work they have completed.

MS Teams will be used for live lessons, interactions and updates. Pupils will access these through their own individual email and password.



### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We completed our own survey to establish if pupils had devices available and reliable wi-fi connections
- Pupils with no access to a device at all have been prioritised and have been allocated a school device
- We are aware that many siblings have to share a device and these families have been prioritised to receive a device also once they are available.
- 30KB of free internet access for 90 days has been made available by Vodafone and we currently have SIM cards available for families who would like them
- Parents with no internet connection have been asked to provide their details in order for routers/dongles to be provided
- Parents are asked to sign an agreement when equipment is loaned and pupils are also asked to comply with the statements for appropriate use of equipment
- Lessons have been planned so that no resources need printing. However, families who have printers at home can print the materials if they wish to do so.
- Currently, those without any device get a paper pack of lesson materials and resources. Families are called each week to see how they are getting on and discuss anything regarding their learning.
- Work will be returned to school each week as the next pack is collected.

For support with access to online learning please contact the school on:  
[office@stedwardscatholicacademy.co.uk](mailto:office@stedwardscatholicacademy.co.uk) or telephone (01283) 216721

### **How will my child be taught remotely?**

There will be a range of methods used to teach your child remotely. We recognise that children share devices and their access may be limited during the day we therefore ensure our live Teams Meetings are carefully scheduled and these do not clash with other year groups.

- MS Teams meetings will occur at least once a day (Y1 – Y6) The purpose is to provide an overview of the learning on that day, to introduce new concepts, revisit learning, address misconceptions and provide feedback. Most importantly, it is an opportunity to check on the well being of each pupil.
- Recorded videos will be available daily on Dojo or EyLog to introduce subject learning.
- Work set will be uploaded onto Class Dojo for completion with the expectation that pupils/parents upload completed work into the pupil's portfolio.
- Children will have access to a lined book to maintain and support handwriting and presentation. If you need a new one, please email the office to allow them to have one ready for collection.



- Oak Academy will be used for English lessons in KS2
- Oak Academy will be used in Ks1 and KS2 to support learning across the curriculum when it is relevant to the topic being covered
- Learning by Questions will be used in KS2 to support the key knowledge and understanding across a range of subjects
- Active Learn is used to allocate reading material to every pupil across the school; this is monitored and checked by staff.
- A range of phonics learning will be available in EYFS and KS1 through; Active Learn, Phonics Play and Twinkl Share
- Maths: Power Maths is used to deliver the main maths curriculum. This is supported by TT Rockstars (Y2 – Y6); Topmarks (Y1) and Ten Town (EYFS).
- Century is used in KS2 with work being allocated appropriate to the needs of individual pupils

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- Children are expected to attend the MS Teams live sessions each day. A register will be taken by the teacher and any children not in attendance will receive a text message in the first instance asking them to make contact with the class teacher or with the school.
- Children are expected to complete the work set each day and upload the work to their portfolios on Class Dojo.
- A Remote Learning Protocol has been shared with parents in order to support their children whilst at home.
- Parents should supervise their child during the live session and support them when necessary.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Teachers take daily registers to show which children have attended the online sessions, who has completed work set on Learning by Questions and who has viewed and submitted work on Class Dojo.
- If no contact has been made during the day a text message will be sent to prompt contact with the class teacher. If there is still no contact a phone call home will be made.
- Teachers keep a log of which children are submitting work and if work is not received the teacher will send a reminder via Dojo.
- If work is still not received the next day, a phone call home will be made to see how we can support further.
- When children access additional apps (see above) these provide teachers with scores or information so we can see how well the child has completed their work.



### **How will you assess my child's work and progress?**

Feedback can take many forms and will not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will respond daily to work in Dojo portfolios providing feedback to the child.
- Feedback is provided during live sessions so that good work can be shared and misconceptions can be addressed.
- Other apps that children use provide teachers with children's scores and answers so teachers can identify any gaps in learning.

### **Additional support for pupils with particular needs**

#### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Weekly calls home to check in with the pupil/s and family to see how remote learning is going and to see if we can support further.
- The school SENCO contacts families via email or phone call to check in on pupils.
- Additional learning resources have been differentiated and are shared with those pupils identified as having additional needs.
- The Lexia Program can be used at home to work on personalised areas of learning.

### **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

#### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Children will still have access to Class Dojo and all apps utilised during remote learning. They will cover the same learning as their peers in class as much as possible.

Children will still upload their work to their portfolios daily and they will respond and provide them with feedback.

Where appropriate a Teams meeting may be held with the individual and the class to participate in the lesson.